

Rescue Union School District

AGENDA ITEM: District Facilities – Approval of Bond Resolution

BACKGROUND:

At the April 2019 study session, the Board discussed the Goals/Vision for district facilities, the next steps for a potential facilities bond, and the timeline and process for completing a master plan. At that meeting the Board gave direction to finalize the goals/vision for facilities (which was approved at the May 2019 study session), to continue to move forward on the exploratory process for a bond, and to create a revised master plan.

At the August 2019 study session, the Board reviewed the District Master Plan, facility/bond budget/project list, community outreach information, and a timeline. At that meeting the Board determined the March 2020 election as the appropriate time for placing a bond on the ballot, and to bring back the master plan for approval, and the determination on dollar amount at the September regular board meeting. It was also determined to bring forward the General Obligation Bond Resolution for approval at the Special Board Meeting to be held on October 22.

STATUS/DISCUSSION:

The Master Facility Plan was discussed and approved in September, and the next step is to approve the Resolution for the General Obligation Bond.

FISCAL IMPACT:

Unknown at this time.

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

Approve the District Bond Resolution.

RESOLUTION NO. 19-29

RESOLUTION OF THE BOARD OF TRUSTEES OF THE RESCUE UNION SCHOOL DISTRICT ORDERING AN ELECTION TO AUTHORIZE THE ISSUANCE OF SCHOOL BONDS, ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER, AND REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURRING ON MARCH 3, 2020

WHEREAS, the Rescue Union School District (the "District") in El Dorado County (the "County"), State of California (the "State"), is committed to providing quality education to its students; and

WHEREAS, the District's facilities are in need of construction and modernization including for repairs, upgrades, and safety improvements in order to provide the education District students deserve in a safe and modern environment; and

WHEREAS, a local funding source such as proceeds of general obligation bonds is needed to enable the District to provide said facilities for its present and future students; and

WHEREAS, the Board of Trustees of the District (the "Board") has determined that it is necessary to address the foregoing concerns, among others, to ensure that its schools are constructed, upgraded, repaired, improved and equipped; and

WHEREAS, on November 7, 2000, the voters of the State of California approved Proposition 39 ("Proposition 39"), which amended Articles XIII A of the California Constitution ("Article XIII A") to allow for the levy of *ad valorem* property taxes for the payment of bonded indebtedness of a school district, community college district or county office of education approved by at least 55 percent of the voters voting on such proposition; and

WHEREAS, upon the passage of Proposition 39, the Strict Accountability in Local School Construction Bond Act of 2000, being California Education Code Section 15264 and following (the "Act"), became operative; and

WHEREAS, in order to address the facilities needs of the District as described herein, in the judgment of the Board, it is advisable to call an election pursuant to the Act to submit to the electors of the District the question whether bonds of the District shall be issued and sold pursuant to the authority of Article XVI Section 18 of the California Constitution and Article XIII A (together with the Act, the "Law") for the purposes authorized by the Law and as described in Appendix A hereto (the "Full Text of Bond Measure"); and

WHEREAS, under the Act, the election may be ordered at a primary or general election, a regularly scheduled local election at which all of the electors of the District are entitled to vote, or a statewide special election, upon a two-thirds vote of the Board; and

WHEREAS, the Board desires to call an election in the District pursuant to the Law on March 3, 2020, which is the date of the statewide primary election, and pursuant to Education Code Section 15121 and Elections Code Section 10400 and following, to request consolidation with any and all other elections held in the District on such date, and to request the El Dorado County Registrar of Voters (the “County Registrar”) to perform election services for the District; and

WHEREAS, in connection with the calling of a bond election and in accordance with Education Code Section 15100 subparagraph (c), the Board has obtained reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the County assessor, if any; and

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE RESCUE UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. Recitals. The foregoing recitals are true and correct.

Section 2. Call for Election. The Board hereby orders an election and submits to the electors of the District the question of whether general obligation bonds of the District shall be issued and sold in the maximum principal amount of \$75,000,000 for the purposes described in the ballot measure approved under Section 4 and attached hereto as Appendix A (Full Text of Bond Measure) and Appendix B (Abbreviated Text of Bond Measure), and paying all costs incident thereto. This Resolution constitutes the order of the District to call such election and shall constitute the “specifications of the election order” pursuant to Education Code Section 5322.

Section 3. Election Date. The date of the election shall be March 3, 2020, and such bond election shall be held solely within the boundaries of the District. The boundaries of the District have not changed since the District’s last election.

Section 4. Purpose of Election; Ballot Measure. The purpose of the election shall be for the voters in the District to vote on a bond measure, a full copy of which is attached hereto as Appendix A and marked “Appendix A – Full Text of Bond Measure” (the “Full Text of the Measure”), containing the question of whether the District shall issue general obligation bonds for the purposes stated therein, together with the accountability requirements of Article XIII A and the requirements of Section 15272 of the Act. The Full Text of the Measure, which commences with the heading “FULL TEXT OF BOND MEASURE” and includes all of the text thereafter on Appendix A, shall be printed in the voter information pamphlet provided to voters, with such measure designation as is assigned to the measure by the County elections official.

As required by Education Code Section 5322 and 15122, Elections Code Section 13247, and in accordance with Elections Code Section 13119, the abbreviated statement of the measure to appear on the ballot is attached hereto as Appendix B and is marked as “Appendix B – Abbreviated Form of Bond Measure.”.

The President of the Board and the Superintendent are hereby separately authorized and directed to make any changes to the text of the bond measure as described herein to conform to any requirements of the Law or the County Registrar, to

changes in applicable legal provisions, to address word count limitations, and upon the advice of its legal counsel. Any such changes shall be directed in writing by the Superintendent to the County Registrar.

Section 5. Authority for Election. The authority for ordering the election is contained in Section 15264 *et. seq.* of the Education Code, Article XVI Section 18(b) of the California Constitution and paragraph (b) subsection (3) of Article XIII A. The authority for the specification of this election order is contained in Section 5322 of the Education Code.

Section 6. Proceeds for School Facilities Projects. The Board certifies that the proceeds from the sale of the bonds will be used only for the purposes specified in Article XIII A, Section 1(b)(3) as further specified in Appendix A, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Further, as required by Article XIII A, the Board hereby certifies that it has evaluated safety, class size and information technology needs in developing the list of school facilities projects set forth in Appendix A.

Section 7. Covenants of the Board upon Approval of the Bonds by the Electorate; Accountability Measures. As required by Article XIII A, Section 15278 of the Act, and Government Code Section 53410, in the event 55 percent of the voters voting in the District approve of the Bonds, the Board shall:

- (a) conduct an annual, independent performance audit to ensure that the funds have been expended only on the projects listed in Appendix A;
- (b) conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of those proceeds have been expended for the school facilities projects listed in Appendix A;
- (c) establish and appoint members to an independent citizens' oversight committee in accordance with Sections 15278, 15280, and 15282 of the Act;
- (d) apply the Bond proceeds only to the specific purposes stated in the ballot proposition;
- (e) cause the creation of accounts into which bond proceeds shall be deposited; and
- (f) cause the preparation of an annual report pursuant to Government Code Sections 53410 and 53411.

Section 8. State Matching Funds. The Board hereby finds that some of the projects identified on the Full Text of Measure will require state matching funds for completion. As such, the statement required by Education Code Section 15122.5 has been included in the Full Text of Measure attached hereto which shall be reproduced in the sample ballot.

Section 9. Delivery of this Resolution. The Clerk of the Board is hereby directed to send a copy of this Resolution to (1) the County Registrar, and (2) the El Dorado County Clerk of the Board of Supervisors (the “Clerk of the Board”) for purposes of consolidation pursuant to Elections Code Section 10403. The Resolution shall be received by the County Registrar and the Clerk of the Board no later than 88 days prior to the election date, unless otherwise permitted by law.

The County Registrar is hereby requested to print the full text of the ballot measure in the ballot materials as it appears on Appendix A hereto and to provide all required notices of the election and other notices related thereto.

Section 10. Consolidation of Election; Request to Provide Services. The County Registrar and the El Dorado County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on March 3, 2020 within the District.

Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of El Dorado County is requested to permit the County Registrar to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse El Dorado County in full upon presentation of a bill from the County, such services to include the publication of a formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code).

Section 11. Approval of Tax Rate Statement. Pursuant to Elections Code Section 9401, a tax rate statement has been prepared in the form attached hereto as Appendix C, which form of Tax Rate Statement is hereby approved for inclusion in the sample ballot. The President of the Board, the Superintendent, or any written designee of the foregoing, are hereby separately authorized and directed to execute the tax rate statement, and to file said Statement with the County Registrar, in accordance with Section 9 hereof.

Section 12. Ballot Arguments. As provided in Elections Code Section 9501, any and all members of this Board are hereby authorized to act as an author of any ballot argument prepared in connection with the election, including a rebuttal argument.

Section 13. Maturity Limit of Bonds. The Bonds may be issued in one or more series by the District from time to time, and each series of Bonds shall mature not more than the legal limit at the time of such issuance thereof. The Bonds shall be issued under the Act, under the provisions of Section 53506 *et seq.* of the California Government Code, or under any other provision of law authorizing the issuance of general obligation bonds by school districts.

Section 14. Estimates Included in Ballot Materials. The measure authorized by this Resolution includes information presented to voters with respect to the amount of money required to repay issued bonds, the estimated rate of the approved tax per \$100 of assessed valuation, and the period through which the proposed tax supporting bond repayment will be levied and collected, among others. Any such estimates have been provided by the District in good faith based upon information currently available to the District, but depend on numerous variables which are subject to variation and change over the term of the District’s overall facilities and bond financing plan. Such estimates

and approximations are not intended by the Board nor shall be interpreted or construed as additional restrictions on the District's bond program, bond issuances and related tax rate, and, other than the total principal amount of bonds authorized to be issued by the bond measure, do not represent legal maximums or additional limitations beyond applicable legal requirements.

Section 15. Engagement of Bond Counsel. Jones Hall, A Professional Law Corporation, has previously been engaged to serve as Bond Counsel and Disclosure Counsel to the District, and said engagement is affirmed with respect to legal services for the election proceedings and bonds issue pursuant to the measure described herein. The Superintendent is directed and authorized to execute an addendum to the legal services agreement on file with said official.

Section 16. Official Actions. The President of the Board and the Superintendent are hereby separately authorized and directed to execute and deliver to County officials any directions, requisitions or other writings, and to make any changes or additions to the text of the measure as described herein and in the tax rate statement, to conform to any legal requirements or the County Registrar, in order to cause the election to be held and conducted in the District. In particular, in the event that Senate Bill 268 is signed by the Governor, said officials are authorized to make any changes, modifications or supplements to the measure, statements, information and/or the directives contained herein in order to comply with the legal provisions that take effect with the enactment of said Bill.

Section 17. Effective Date. This resolution shall take effect on and after its adoption.

* * * * *

The foregoing Resolution was adopted by the Board of Trustees of the Rescue Union School District of El Dorado County, being the Board authorized by law to make the designations therein contained by the following vote, on October 22, 2019.

Adopted by the following votes: *[2/3 of Board required for approval]*

AYES:

NOES:

ABSENT:

ABSTAIN:

President of the Board

Attest:

Clerk/Secretary of the Board

APPENDIX A

FULL TEXT OF BOND MEASURE

INTRODUCTION

The following is the abbreviated form of the bond measure:

“To improve Rescue Union Schools; repair or replace leaky roofs; construct and modernize facilities; update inadequate electrical systems; and make health and safety improvements; shall Rescue Union School District’s measure be adopted authorizing \$75,000,000 of bonds at legal interest rates, generating approximately \$3.9 million annually for issued bonds through maturity at a rate of approximately three cents per \$100 assessed value, with annual audits, citizens’ oversight, no money for salaries and all money for local schools?”

BOND AUTHORIZATION

By approval of this measure by at least 55 percent of the registered voters voting on the measure, the Rescue Union School District will be authorized to issue and sell bonds of up to \$75 million in aggregate principal amount at interest rates not to exceed legal limits and to provide financing for the specific types of school facilities projects listed in the Bond Project List described below, subject to all the accountability requirements specified below.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

Evaluation of Needs. The School Board has identified detailed facilities needs of the District and has determined which projects to finance from a local bond. The School Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

Independent Citizens’ Oversight Committee. Following approval of this measure, the Board of Trustees will establish an Independent Citizens’ Oversight Committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the School Board.

Performance Audits. The School Board will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

Financial Audits. The School Board will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

Government Code Accountability Requirements. As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the El Dorado County Treasurer, as required by the California Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the Board of Trustees of the District not later than January 1 of each year, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

NO TEACHER OR ADMINISTRATOR SALARIES

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), those being for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

STATE MATCHING FUNDS

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed project or projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District's proposal for the project or projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT

Voters are informed that any estimates or projections in the bond measure or ballot materials, including relating to estimated tax rates, the duration of issued bonds and related tax levies and collections are provided as informational only. Such amounts are estimates and are not maximum amounts or limitations on the terms of the bonds, the tax rate or duration of the tax supporting repayment of issued bonds. Such estimates depend on numerous variables which are subject to variation and change over the term of the District's overall facilities and bond financing plan, including but not limited to the amount of bonds issued and outstanding at any one time, the interest rates applicable to issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs and changes in assessed valuations in the District. As such, while such estimates and approximations are provided based on information currently available to the District and its current expectations, such estimates and approximations are not limitations and are not binding upon the District.

BOND PROJECT LIST

Scope of Projects. Bond proceeds will be expended on the construction, reconstruction, rehabilitation, or replacement of school facilities of the Rescue Union School District, including furnishing and equipping, and the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries or other school operating expenses, in compliance with California Constitution Article XIII A, Section 1(b)(3). This measure authorizes bond projects to be undertaken at all current and future District sites.

School Facility Project List. The items presented on the following list provide are the types of projects authorized to be financed with voter-approved bond proceeds. Examples included on this list are not intended to limit the broader types of projects described on this list and authorized by this measure. The types of projects authorized are:

GREEN VALLEY ELEMENTARY SCHOOL (Built 1982)

- Upgrade inadequate electrical systems
- Make health, safety and security improvements, including repair/replace leaky roofs
- Modernize outdated classrooms, restrooms and school facilities
- Upgrade or replace outdated temporary portable classrooms
- Improve student safety at drop-off and pick-up areas
- Modernize/renovate classrooms to meet 21st century educational standards
- Replace existing wiring systems to meet current electrical and accessibility codes and increased capacity
- All Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades including site access, parking, staff and student restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades including playground equipment replacement
- Upgrade school site parking, roadways, utilities and grounds

- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards
- Installation of Solar Panels.

JACKSON ELEMENTARY SCHOOL (Built 1967)

- Upgrade inadequate electrical systems
- Make health, safety and security improvements, including repair/replace leaky roofs
- Improve student safety at drop-off and pick-up areas
- Upgrade school site parking, roadways, utilities and grounds
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards
- Upgrade or replace outdated temporary portable classrooms
- Addition of a band classroom and stage to the existing MP building.
- Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades including playground equipment replacement
- Installation of Solar Panels.

LAKE FOREST ELEMENTARY SCHOOL (Built 1994)

- Upgrade inadequate electrical systems
- Make health, safety and security improvements, including repair/replace leaky roofs
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards
- Upgrade or replace outdated temporary portable classrooms
- Modernize outdated classrooms, restrooms and school facilities
- Modernize/renovate classrooms to meet 21st century educational standards
- Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades including playground equipment replacement
- Installation of Solar Panels.

LAKEVIEW ELEMENTARY SCHOOL (Built 2005)

- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards
- Upgrade/renovate playgrounds, play structures and P.E. fields and facilities
- Make health, safety and security improvements
- Upgrade inadequate electrical systems

RESCUE ELEMENTARY SCHOOL (Built 1958)

- Upgrade, expand or modernize Kitchen facilities
- Upgrade/renovate playgrounds, play structures and P.E. fields and facilities
- Modernize outdated classrooms, restrooms and school facilities
- Upgrade school site parking, roadways, utilities and grounds
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards
- Upgrade inadequate electrical systems
- Make health, safety and security improvements, including repair/replace leaky roofs
- Upgrade or replace outdated temporary portable classrooms

- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards
- Upgrade/renovate playgrounds, play structures and P.E. fields and facilities
- Installation of Solar Panels.

MARINA VILLAGE MIDDLE SCHOOL (Built 1982)

- Upgrade or replace outdated temporary portable classrooms
- Upgrade, expand or construct new seating areas for existing cafeteria
- Upgrade/renovate playgrounds, play structures and P.E. fields and facilities
- Modernize outdated classrooms, restrooms and school facilities
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards

PLEASANT GROVE MIDDLE SCHOOL (Built 2003)

- Upgrade/renovate playgrounds, play structures and P.E. fields, tennis courts, and facilities
- Upgrade inadequate electrical systems
- Replace existing wiring systems to meet current electrical and accessibility codes and increased capacity
- Make health, safety and security improvements, including repair/replace leaky roofs

Each of the bond projects described in this Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above.

Examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments, inspections, site preparation, utilities, landscaping, bond project construction management, administration and other planning and permitting, legal, accounting and similar costs; independent annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; and costs of the election.

The District may alter the scope and nature of any of the specific projects that are described above as required by unforeseen conditions that may arise during the course of design and construction. In the event that a modernization or renovation project may result in higher costs than new construction, this bond measure authorizes land acquisition, relocation and construction and/or reconstruction, and all costs relating thereto, for said reasons or, alternatively, based on other considerations deemed in the best interest of the District by the Board of Trustees. In addition, authorized projects include paying and/or prepaying interim or previously obtained financing for the types of

projects included on the project list, such as bond anticipation notes, and includes prepayment of lease payments to acquire title to facilities and/or equipment previously financed. Projects may also be undertaken on a joint use basis with other public entities.

Approval of this bond measure does not guarantee that the proposed projects will be funded beyond the local revenues generated by the measure. The District plans to pursue funds from other sources to advance the identified projects to the extent possible including if possible State matching funds.

The order in which particular projects are listed is not intended to suggest priority for funding or completion, and itemization of projects in the list above does not guarantee that all such projects will be undertaken. Project priorities will be determined by the Board of Trustees. The ability of the District to undertake and complete the listed projects is subject to numerous variables including the adequacy and availability of sufficient funding sources. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed.

APPENDIX B

ABBREVIATED FORM OF BOND MEASURE*

To improve Rescue Union Schools; repair or replace leaky roofs; construct and modernize facilities; update inadequate electrical systems; and make health and safety improvements; shall Rescue Union School District's measure be adopted authorizing \$75,000,000 of bonds at legal interest rates, generating approximately \$3.9 million annually for issued bonds through maturity at a rate of approximately three cents per \$100 assessed value, with annual audits, citizens' oversight, no money for salaries and all money for local schools?

Bonds—Yes

Bonds—No

**75 words or less.*

APPENDIX C

TAX RATE STATEMENT REGARDING PROPOSED RESCUE UNION SCHOOL DISTRICT GENERAL OBLIGATION BONDS

An election will be held in the Rescue Union School District (the "District") on March 3, 2020, to authorize the sale of up to \$75 million in bonds of the District to finance school facilities as described in the measure. If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

Based upon the foregoing and projections of the District's assessed valuation, the following information is provided:

1. The best estimate of the average annual tax rate which would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.03 per \$100 of assessed valuation (or \$30.00 per \$100,000 of assessed value). The final fiscal year in which the tax is anticipated to be collected is 2056-57.
2. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.03 per \$100 of assessed valuation (or \$30.00 per \$100,000 of assessed value). It is estimated that such rate would be levied starting in fiscal year 2020-21 and following.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is approximately \$144 million.

Voters should note the estimated tax rate is based on the assessed value (not market value) of taxable property on El Dorado County's official tax rolls. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and are not binding upon the District. The actual debt service, tax rates and the years in which they will apply may vary from those used to provide the estimates set forth above, due to factors such as variations in the timing of bond sales, the par amount of bonds sold and market interest rates available at the time of each sale, actual assessed valuations over

the term of the bonds, and other factors. The date and amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. The actual interest rates at which the bonds will be sold will depend on conditions in the bond market at the time of sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the El Dorado County Assessor in the annual assessment and the equalization process.

By: _____
Superintendent
Rescue Union School District

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: California School Dashboard Local Indicators

BACKGROUND:

The District began receiving funding under the Local Control Funding Formula (LCFF) for the 2013-2014 school year. The LCFF accountability system requires that LEA's develop a three-year Local Control Accountability Plan (LCAP) and complete annual updates. The performance of schools and districts under the new Local Control Accountability Planning process will be reported out for various state and local indicators on the new California School Dashboard.

STATUS:

The District has analyzed progress relative to the locally measured priorities listed below using the self-reflection tools and narrative reporting options developed by the California Department of Education and approved by the State Board of Education. The Board will receive information regarding Rescue Union School District's status for the local indicators.

Priority 1 - Basic Services and Conditions (Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities)

Priority 2 - Implementation of State Academic Standards

Priority 3 - Parent Engagement

Priority 6 - School Climate

Priority 7 - Access to a Broad Course of Study

Information on additional California School Dashboard state indicators will be shared during future meetings.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District community.

RECOMMENDATION:

Approve the California School Dashboard Local Indicators.

California School Dashboard Local Indicators 2019-2020

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

Green Valley

Number/percentage of misassignment of teacher of English Learners: 0

Total teacher misassignments: 0

Vacant teacher positions: 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at home and school: 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): “Poor” (+0)

Jackson

Number/percentage of misassignment of teacher of English Learners: 0

Total teacher misassignments: 0

Vacant teacher positions: 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at home and school: 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): “Fair” (+0)

Lake Forest

Number/percentage of misassignment of teacher of English Learners: 0

Total teacher misassignments: 0

Vacant teacher positions: 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at home and school: 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): “Fair” (+0)

Lakeview

California School Dashboard Local Indicators

2019-2020

Number/percentage of misassignment of teacher of English Learners: 0
Total teacher misassignments: 0
Vacant teacher positions: 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at home and school: 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): “Good” (+0)

Rescue

Number/percentage of misassignment of teacher of English Learners: 0
Total teacher misassignments: 0
Vacant teacher positions: 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at home and school: 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): “Fair” (+0)

Marina Village

Number/percentage of misassignment of teacher of English Learners: 0
Total teacher misassignments: 0
Vacant teacher positions: 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at home and school: 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): “Good” (+1)

Pleasant Grove

Number/percentage of misassignment of teacher of English Learners: 0
Total teacher misassignments: 0
Vacant teacher positions: 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at home and school: 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): “Fair” (+0)

California School Dashboard Local Indicators

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Narrative:

The Rescue Union School District has prioritized the adoption of materials, professional development, instruction, and policies that support effective implementation of the California State Standards. We recognize that ongoing professional development is always needed to ensure that our teachers are best prepared and that our students receive the highest quality instruction. We survey our staff each year to ascertain specific needs. We have also begun the important work of training our staff on the Next Generation Science Standards and the new History-Social Science Framework. We have also adopted policies such as “early release collaboration time” and set aside funds to allow teachers to observe peers and learn through coaching opportunities in an effort to support our teachers as we make these transitions.

In response to stakeholder feedback, the Rescue Union School District offers world language courses, visual and performing arts electives, and career technical education classes and supports these programs through funding outlined in our LCAP.

Four of seven schools were evaluated to be in "fair" condition overall (JS, LF, PG, RS). One school was evaluated to be in poor condition (GV) and two were found to be in good condition (LV and MV). All evaluations were performed using the Facility Inspection Tool. Recent improvements at several campuses have been performed and we expect this number to decrease next year.

OVERALL SCORE: MET

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Implementation of State Academic Standards (Priority 2)

Professional Learning

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
ELA					x
ELD			x		
Math					x
NGSS			x		
History/Social Science			x		

Availability of Instructional Materials

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
ELA					x
ELD					x
Math					x
NGSS		x			
History/Social Science		x			

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Policies and Procedures to Support Staff (i.e. collaborative time, teacher pairing)
Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
ELA					x
ELD			x		
Math					x
NGSS			x		
History/Social Science			x		

Other Academic Standards

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
Career Tech Education			x		
Health Education					x
Physical Education					x
Visual and Performing Arts					x
World Language					x

California School Dashboard Local Indicators 2019-2020

Support for Teachers and Administrators

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					x
Identifying the professional learning needs of individual teachers					x
Providing support for teachers on the standards they have not yet mastered					x

The Rescue Union School District has prioritized the adoption of materials, professional development, instruction, and policies that support effective implementation of the California State Standards. Early on, we trained teachers and para-educators on the new Math and ELA/ELD standards, and when state recommended materials became available, our district was well-poised to review, pilot, and adopt materials that were aligned to the Common Core State Standards.

We recognize that ongoing professional development is always needed to ensure that our teachers are best prepared and that our students receive the highest quality instruction. We survey our staff each year to ascertain specific needs. We have also trained staff on the Next Generation Science Standards and the new History-Social Science Framework. New History Social Science materials were adopted for use in grade 6-8. We have also adopted policies such as “early release collaboration time” and set aside funds to allow teachers to observe peers and learn through coaching opportunities in an effort to support our teachers as we make these transitions.

In response to stakeholder feedback, the Rescue Union School District offers world language courses, visual and performing arts electives, and career technical education classes and supports these programs through funding outlined in our LCAP.

OVERALL SCORE: MET

California School Dashboard Local Indicators 2019-2020

Parent Engagement (Priority 3)

Building Relationships

1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

2. Rate the LEA's progress in creating welcoming environments for all families in the community.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

The Rescue Union School District has taken extensive efforts to build relationships with parents, caregivers, and community members. In 2015, the District began a focused initiative to improve customer service and strengthen family connections. Each school site and department developed a customer service plan designed to ascertain the needs of the families they work with and respond to those needs with care and commitment. These plans are reviewed annually and work continues to provide meaningful outreach to the students and families we serve. The district has identified kinship care providers and the families of non-English speaking students are areas for additional improvement. To address this need, the District has employed a bilingual community liaison and an English Language Program Coordinator. These two employees, along with principals, teachers, and support staff provide outreach to families and help ensure effective two-way communication between the home and the school.

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Building Partnerships for Student Outcomes

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

3 – Initial Implementation

6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

3 – Initial Implementation

7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

2 – Beginning Development

The Rescue Union School District understands the importance of building partnerships for student outcomes and recognizes the value that parents and caregivers have in improving academic achievement and social competency. As such we offer parent informational nights on topics ranging from *how to support your student with homework*, to *parenting in a digital age*, to *the dangers of vaping*. New English learner families are invited to a dinner each year where information about their children's school is shared. These meetings are designed to provide parents with the understanding necessary to best navigate the school system and ensure that their children receive the supports needed to thrive. The District has identified a focus area as supporting special education families in understanding and exercising their legal rights. We value our parent's input, and understand that they are their child's strongest advocate. As such, our special education staff is taking additional time in IEP meetings to ensure that parents truly understand what rights they have and how they can be a more active part of the IEP process.

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Seeking Input for Decision Making

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

5 – Full Implementation and Sustainability

12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

4 – Full Implementation

The Rescue Union School District prides itself on seeking input from parents, caregivers, and community members for decision making. Our District has a very active Local Control Accountability Plan (LCAP) Parent Advisory Committee (PAC) that meets regularly to review the academic and social needs of the district and suggest strategies to address these needs. In fact, many of the aforementioned supports, including the customer service plans, parent information nights, and the need to ensure that special education parents better understand their educational and legal rights came directly from this committee. Each site also has an active school site council, where parents have direct input on the development of the School Plan for Student Achievement. Parents also serve on the Calendar Committee, English Language Advisory Committee, and the Superintendent's Advisory Committee, where they help guide the district in decision making. Student input is also actively solicited through student listening circles conducted each year in the spring. The District has identified a focus area in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels. To address this need, facilitators of the LCAP-PAC, School Site Councils, and other committees will lead discussions on the various ways that parents and caregivers can help improve engagement activities at all levels.

OVERALL SCORE: MET

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School Climate

(Priority 6)

Each year, the Rescue Union School District administers the California Healthy Kids Survey (CHKS) to students in grades 5 and 7. The results of the 2018-2019 administration indicate that a majority of students feel connected to school and safe on campus. At the elementary level, 80% responded that they feel “highly” connected to their school and 87% reported that they feel safe while on campus all of the time or most of the time. Results from the survey administered at the middle school level show that 67% feel connected to their school and 71% feel safe on campus.

Although many students expressed positive attitudes with regards to school climate, connectedness, and safety, this area remains a focus for the district and actions and services are listed in the LCAP to further improve climate and school culture. To address this, the Rescue Union School District has prioritized Social Emotional Learning (SEL), adopted Positive Behavioral Interventions and Supports (PBIS) and trained all district staff on Trauma Informed Practices and Restorative Approaches. Furthermore, additional counselors have been hired to ensure that every school has at least 3 days per week of counseling services. These services include targeted group sessions, individual counseling, and classroom lessons. A behaviorist and behavior support aides have also been hired to address more significant student needs.

OVERALL SCORE: MET

California School Dashboard Local Indicators

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Access to a Broad Course of Study (Priority 7)

The Rescue Union School District provides a broad course of study to students, as measured by AERIES enrollment data, Williams Act compliance data, RUSD C&I Audit, CDE's Data Quest system, and stakeholder surveys. In addition to core academic classes prescribed by education code, our schools also offer a variety of electives designed to provide enrichment and intervention as needed. All elementary students in grades 4-5 have the opportunity to take music classes (elementary band) and middle school students can choose from Career Technical Education aligned computer science courses, STEM electives, world language, advanced bands, and other engaging classes. Each year, site administration and support staff ensure that all students are enrolled in a broad course of study.

In reviewing data from our AERIES Student Information System it is clear that all students are enrolled in a broad course of study as described in California Education Code 51210 and 51220. Elementary sites offer the same course of study through self-contained classes. Middle schools may differ slightly in the elective courses that are offered. All students, regardless of student group or disability status have access to the courses on their respective campus.

As mentioned above, all students in the Rescue Union School District have access to a broad course of study as outlined in California Education Codes 51210 and 52220. Differences exist in the elective courses offered at our two middle schools, due primarily to varied credentials held by the faculty at each school.

In response to information received from local metrics, primarily stakeholder surveys, the Rescue Union School District has broadened the elective courses offered at middle schools and strengthened our elementary music program. The district also remains committed to ensuring that all students, regardless of gender, ethnicity, disability status, or other class is provided with access to, and enrolled in, a broad course of study.

OVERALL SCORE: MET